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## FACULTY OF MEDICINE UNIVERSITY OF MONTENEGRO

**Erasmus+ KA2 Capacity Building in the field of Higher Education**  
Strengthening capacities and digital competences in biomedical education through  
internationalization at home BIOSINT

**101082863-BIOSINT-ERASMUS-EDU-2022-CBHE**

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**Faculty of Medicine / HIGHER MEDICAL SCHOOL / ETHICS IN NURSING**

<b>Course</b>	ETHICS IN NURSING			
<b>Course ID</b>	<b>Course status</b>	<b>Semestar</b>	<b>ECTS credits</b>	<b>Lessons</b> (Lessons+Exercises+Laboratory)
11139	Mandatory	1	3	2+1+0
<b>Program</b>	HIGHER MEDICAL SCHOOL			
<b>Prerequisites</b>	none			
<b>Objectives</b>	<p>Acquiring knowledge in ethics in medicine. Ethics of care in nursing serve as a guide for nurses forced to make critical decisions daily in relation to their patients' care. In addition to being aware of the best medical practices and organizational protocols, nurses must also be able to consider the consequences of their actions and make a choice in line with ethical standards in nursing. While nursing students will often learn about the best treatment options and care techniques for patients, they also must take an in-depth look at the ethics of care in nursing. The ethical principles in nursing guide nurses through their day-to-day decisions, ensuring that they are providing patients with the compassionate care that they need</p>			
<b>Learning outcomes</b>	<p>After finishing this course the student will be able to:</p> <ol style="list-style-type: none"> <li>1. describe ethics as a philosophical discipline,</li> <li>2. know and understand issues of morals and morality, moral reasoning and moral action,</li> <li>3. describe, explain and apply professional ethics in nursing (code of ethics),</li> <li>4. describe, explain and apply the principles of nursing ethics - the ethical code of nurses</li> <li>5. knows, understands and applies the Nightingale Pledge</li> <li>6. describe and explain and take a positive stance in various ethical dilemmas in nursing practice,</li> <li>7. explain and apply the declaration on human rights, patient rights, explain the importance and keep professional secrecy;</li> <li>8. improve, promote and respect human, child and patient rights.</li> </ol> <p>Ethics education in nursing provides a critical foundation for addressing ethical questions that arise in the patient-provider relationship. These questions are many and often include central concerns surrounding truth-telling, informed consent, and protecting the rights and welfare of patients and families in decision making. The lack of ethics preparation at both the undergraduate and graduate level hampers nurses' ability to work collaboratively with other team members and share their voices when ethical issues confront clinicians and their patients and families.</p> <p>Ethics education within academic settings, as well as clinical settings, collaborations with accrediting bodies, establishment of international best nursing practices and recommendations in ethics in clinical settings develop ongoing relationships with professional organizations to support interdisciplinary ethics education programs, practices and research initiatives.</p>			
<b>Lecturer / Teaching assistant</b>	Prof.Dr.Aleksandar Nikolic			
<b>Methodology</b>	Lectures, exercises, seminar, work in small groups, consultations, methodical exercises, seminar papers, presentation in front of the group, method of student practical activities, colloquiums			
<b>Plan and program of work</b>				
Pripremne nedjelje	Preparation and registration of the semester			
I week lectures	Scientific medicine			
I week exercises	Scientific medicine			
II week lectures	Emergence of morality and ethics			
II week exercises	Emergence of morality and ethics			
III week lectures	Moral reasoning and moral behavior			
III week exercises	Moral reasoning and moral behavior			
IV week lectures	Morals and customs			
IV week exercises	Morals and customs			
V week lectures	Morality and religion			
V week exercises	Morality and religion			
VI week lectures	Law and morality, society and value system			

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VI week exercises	Law and morality, society and value system
VII week lectures	Codes and declarations
VII week exercises	Codes and declarations
VIII week lectures	The Hippocratic Oath
VIII week exercises	The Hippocratic Oath
IX week lectures	The Nightingale Pledge
IX week exercises	The Nightingale Pledge
X week lectures	Ethical attitude of the health worker towards the patient and his family
X week exercises	Ethical attitude of the health worker towards the patient and his family
XI week lectures	Ethical relationship with colleagues
XI week exercises	Ethical relationship with colleagues
XII week lectures	Professional and official secrecy. Ethical principles of organ transplantation
XII week exercises	Professional and official secrecy. Ethical principles of organ transplantation
XIII week lectures	Euthanasia and other ethical dilemmas
XIII week exercises	Euthanasia and other ethical dilemmas
XIV week lectures	Midterm
XIV week exercises	Seminars
XV week lectures	Seminars , Final exam
XV week exercises	Seminars
<b>Student workload</b>	3 credits x 40/30 = 4 hours Structure: 2 hours of lectures 2 hours of independent work in the preparation of the midterm, including consultations
<b>Per week</b>	<b>Per semester</b>
<b>3 credits x 40/30=4 hours</b> <b>2 hours theoretical classes</b> <b>1 exercises</b> <b>1 hour</b> <b>of independent work, including consultations</b>	Classes and final exam: <b>4 hour(s) x 16 =64 hour(s)</b> Necessary preparation before the beginning of the semester (administration, registration, certification): <b>4 x 30=120 hour(s)</b> Additional work for exam preparation in the preparing exam period, including taking the remedial exam from 0 to 30 hours (remaining time from the first two items to the total load for the item) <b>18 hour(s)</b> Workload structure: 64 hour(s) courses, 8 hour(s) preparation, 18 hour(s) additional work
<b>Student obligations</b>	Attendance at theoretical classes is mandatory. Presentation of the seminar work and participation in the discussion on the given topic is mandatory and is graded. Lectures, discussions, consultations and seminar papers
<b>Consultations</b>	
<b>Literature</b>	Mandatory literature: Medical ethics textbook, amended and revised edition, Belgrade 2005  Recommended additional literature: Pamela Grace, Aimee Milliken. Clinical Ethics Handbook for Nurses, Springer 2022; Steven D. Edwards. Nursing Ethics A Principle-Based Approach, 1996 Scott, P.A. (2024). Nursing and the Ethical Dimension of Practice. In: Scott, P.A., Scott, S.M. (eds) Key Concepts and Issues in Nursing Ethics. Springer, Cham. <a href="https://doi.org/10.1007/978-3-031-54108-7_1">https://doi.org/10.1007/978-3-031-54108-7_1</a> Scott, P.A. (2017). Nursing and the Ethical Dimension of Practice. In: Scott, P. (eds) Key Concepts and Issues in Nursing Ethics. Springer, Cham. <a href="https://doi.org/10.1007/978-3-319-49250-6_1">https://doi.org/10.1007/978-3-319-49250-6_1</a> Grace, P.J., Milliken, A. (2022). The History, Language and Tools of Ethics: Application in Healthcare Settings. In: Grace, P., Milliken, A. (eds) Clinical Ethics Handbook for Nurses. The International Library of Bioethics, vol 93. Springer, Dordrecht. <a href="https://doi.org/10.1007/978-94-024-2155-2_3">https://doi.org/10.1007/978-94-024-2155-2_3</a> Have, H., Patrão Neves, M. (2021). Nursing Ethics. In: Dictionary of Global Bioethics. Springer, Cham. <a href="https://doi.org/10.1007/978-3-030-54161-3_381">https://doi.org/10.1007/978-3-030-54161-3_381</a>

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<b>Examination methods</b>			Class attendance: 20 points Midterm 29 points Final exam: test 51 points A passing grade is obtained if a minimum of 50 points is accumulated			
<b>Special remarks</b>						
<b>Comment</b>						
<b>Grade</b>	F	E	D	C	B	A
<b>Points</b>	less than 50 points	greater than or equal to 50 points and less than 60 points	greater than or equal to 60 points and less than 70 points	greater than or equal to 70 points and less than 80 points	greater than or equal to 80 points and less than 90 points	greater than or equal to 90 points